

Monday, April 20th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math Multiplication with Bigger #s	Watch Video: https://www.youtube.com/watch?v=-p9nZyUWWi8 Multiplication (2-Digits x 1-Digit) Assignment
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get your body moving and your heart rate up!	P.E. Video https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Language Arts Spelling List C-23	Write Twice
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

<p>12:00-1:00 pm (60 mins)</p>	<p>Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids</p>	<p>Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes)</p> <p>Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")</p>
<p>1:00-1:15 pm (15 mins)</p>	<p>Reading What do you know about Tsunamis? What do you <i>want to know</i> about Tsunamis?</p>	<p>K-W-L-Q Chart (K and W columns ONLY)</p>
<p>1:15-8:00 pm</p>	<p>Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy</p>	
<p>8:00-9:00 pm</p>	<p>BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!</p>	

Solve Each Problem by Following the Process:

1. Multiply by the ones place; extra (tens place) floats up
2. Multiply by the tens place + ADD the extra
3. You have solved the problem!

$$\begin{array}{r} 1. \quad 13 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 78 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 49 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 37 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 64 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 52 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 38 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 44 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 46 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 22 \\ \times 3 \\ \hline \end{array}$$

Name: _____

SPELLING WORDS
UNIT C-23: SUFFIXES (-FUL, -LESS, -LY)

Write each spelling word twice.

- | | | |
|--------------|-------|-------|
| 1. slowly | _____ | _____ |
| 2. powerful | _____ | _____ |
| 3. fearless | _____ | _____ |
| 4. useful | _____ | _____ |
| 5. truthful | _____ | _____ |
| 6. quickly | _____ | _____ |
| 7. painless | _____ | _____ |
| 8. friendly | _____ | _____ |
| 9. wonderful | _____ | _____ |
| 10. sadly | _____ | _____ |
| 11. thankful | _____ | _____ |
| 12. careful | _____ | _____ |
| 13. happily | _____ | _____ |
| 14. flawless | _____ | _____ |
| 15. calmly | _____ | _____ |

REVIEW WORDS
(-AR, -OR)

16. author

17. vinegar

18. inventor

CHALLENGE WORDS

19. meaningful

20. peaceful

Name _____

Date _____

Reading Options: K-W-L-Q Chart

Tsunami

Complete this chart as you read "Tsunami."

K What I Know	W What I Want to Know	L What I Learned	Q Questions I Still Have

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 Use your chart to tell two other classmates what you want to know about tsunamis.

Tuesday, April 21st

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math Estimate & Solve	Watch the Videos: https://www.youtube.com/watch?v=EcV6lInnjwJU Estimate the Product Assignment
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	P.E. Video https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Language Arts Spelling Practice C-23	Alphabetical Order
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Reading Read Aloud & Compare Texts	Watch Video: http://youtu.be/ChYW3Ls2Ngw?hd=1 Finish K-W-L-Q Chart (should only have L and Q columns left) Complete Compare Texts Assignment
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

<p>12:00-1:00 pm (60 mins)</p>	<p>Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids</p>	<p>Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes)</p> <p>Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")</p>
<p>↑</p>	<p>Independent Reading Find a comfy spot to curl up with a good book!</p>	
<p>1:00-2:00 pm</p> <p>↓</p>	<p><u>OR</u> Brain Break!</p>	<p>Epic! Books ReadingEggspress MathSeeds Prodigy</p>
<p>↓</p>	<p><u>OR</u> Small Group Meeting</p>	<p>Invites were sent via SignUpGenius and reminders were set via Google Calendar (All meetings are a 15 minute slot)</p>
<p>2:00-8:00 pm</p>	<p>Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy</p>	
<p>8:00-9:00 pm</p>	<p>BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!</p>	

Estimate the Product, Then Solve

Use Mental Math to Estimate the Product:

1. Round the bigger number
2. Multiply small number by new number (just the tens place)
3. Add the Zero to the End

EXAMPLES:

$$6 \times 18 = 6 \times (20) = (6 \times 2) = 12; \text{ add zero to the end} = 120$$

$$3 \times 52 = 3 \times (50) = (3 \times 5) = 15; \text{ add zero to the end} = 150$$

Use SCRATCH PAPER to Solve for the Product

1. Multiply by the ones place; extra (tens place) floats up
2. Multiply by the tens place + ADD the extra
3. Full number can go at the bottom

EXAMPLES:

18	52
x 6	x 3
-----	-----
108	156

* Required

1. 1a. ESTIMATE: 2×46 * 1 point

2. 1b. SOLVE: 2×46 * 1 point

3. 2a. ESTIMATE: 8×31 * 1 point

4. 2b. SOLVE: 8×31 * 1 point

5. 3a. ESTIMATE: 7×26 * 1 point

6. 3b. SOLVE: 7×26 * 1 point

7. 4a. ESTIMATE: 6×19 * 1 point

8. 4b. SOLVE: 6×19 * 1 point

9. 5a. ESTIMATE: 9×23 * 1 point

10. 5b. SOLVE: 9×23 * 1 point

11. 6a. ESTIMATE: 3×67 * 1 point

12. 6b. SOLVE: 3×67 * 1 point

13. 7a. ESTIMATE: 5×32 * 1 point

14. 7b. SOLVE: 5×32 * 1 point

15. 8a. ESTIMATE: 4×71 * 1 point

16. 8b. SOLVE: 4×71 * 1 point

17. 9a. ESTIMATE: 85×6 * 1 point

18. 9b. SOLVE: 85×6 * 1 point

19. 10a. ESTIMATE: 41×4 * 1 point

20. 10b. SOLVE: 41×4 * 1 point

Name:

ALPHABETICAL ORDER

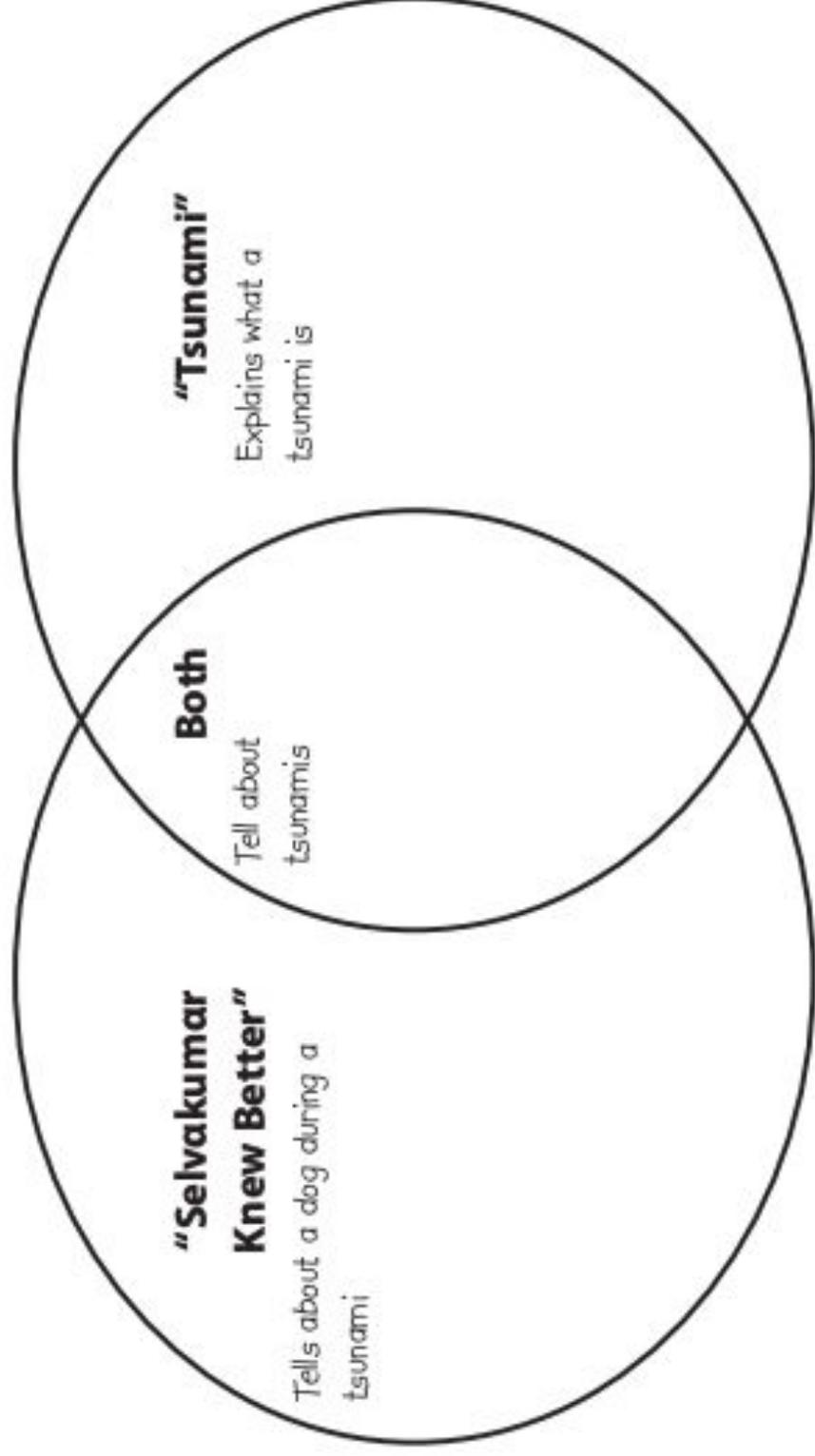
Write your spelling words (including Review and Challenge Words) in alphabetical order. Remember that for words starting with the same letter, you will need to look at the second--or even third--letter, to compare.

- | | |
|-----|-----|
| 1. | 16. |
| 2. | 17. |
| 3. | 18. |
| 4. | 19. |
| 5. | 20. |
| 6. | |
| 7. | |
| 8. | |
| 9. | |
| 10. | |
| 11. | |
| 12. | |
| 13. | |
| 14. | |
| 15. | |

Respond and Extend: Venn Diagram

Compare Texts

Compare "Selvakumar Knew Better" and "Tsunami."



Wednesday, April 22nd

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math Box Method / Expanded Form	Watch the Video: https://www.youtube.com/watch?v=mz0JaB4_bUg Box Method / Expanded Form Assignment
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	P.E. Video: https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Language Arts Spelling Practice C-23	Watch Video: (not required if you print the PDF) https://www.youtube.com/watch?v=nzNbuz0ZAfg Complete Word Search
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

<p>12:00-1:00 pm (60 mins)</p>	<p>Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids</p>	<p>Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes)</p> <p>Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")</p>
<p>1:00-1:15 pm (30 mins)</p>	<p>Vocabulary Quiz Day!</p>	<p>Unit 7 Part 2 Vocab Quiz</p>
<p>1:15-1:30 pm (15 mins)</p>	<p><u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books</p>	
<p>1:30-8:00 pm</p>	<p>Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy</p>	
<p>8:00-9:00 pm</p>	<p>BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!</p>	

Use scratch paper to complete, if needed.
Double-click shaded boxes to type solutions

1.

$$\begin{array}{r} 68 \\ \times 2 \\ \hline \end{array}$$

--	--

2.

$$\begin{array}{r} 75 \\ \times 5 \\ \hline \end{array}$$

--	--

3.

$$\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$$

--	--

4.

$$\begin{array}{r} 59 \\ \times 3 \\ \hline \end{array}$$

--	--

5.

$$\begin{array}{r} 36 \\ \times 6 \\ \hline \end{array}$$

--	--

6.

$$\begin{array}{r} 48 \\ \times 5 \\ \hline \end{array}$$

--	--

7.

$$\begin{array}{r} 15 \\ \times 5 \\ \hline \end{array}$$

--	--

8.

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

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Spelling Word Search



Find your spelling words in the puzzle. Words are hidden →, ↓, and ↘.

Spelling Words			Review Words (from Unit C-21)
SLOWLY	PAINLESS	HAPPILY	AUTHOR
POWERFUL	FRIENDLY	FLAWLESS	VINEGAR
FEARLESS	WONDERFUL	CALMLY	INVENTOR
			Challenge Words
USEFUL	SADLY		MEANINGFUL
TRUTHFUL	THANKFUL		PEACEFUL
QUICKLY	CAREFUL		



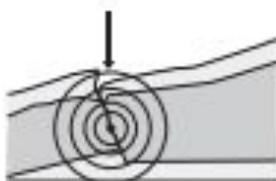


Name _____ Date _____

Directions: Choose the answer that goes in each sentence.

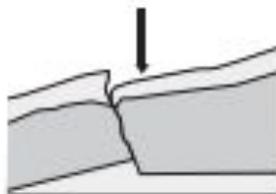
1 This is an _____.

- (A) offer
- (B) amount
- (C) individual
- (D) earthquake



4 This is a _____.

- (A) size
- (B) reward
- (C) plate
- (D) seller



2 This is a _____.

- (A) tale
- (B) shore
- (C) business
- (D) generation



5 This is a _____.

- (A) tsunami
- (B) wetland
- (C) desert
- (D) supply



3 This is a _____.

- (A) color
- (B) wave
- (C) band
- (D) mixture





Name _____ Date _____

Directions: Choose the answer that goes in each sentence.

- 1 If something has _____, it is strong.

- (A) behavior
(B) rhythm
(C) power
(D) style



- 2 A _____ is something that tells you what to do.

- (A) crop
(B) surface
(C) region
(D) signal



- 3 When you _____ someone, you save the person.

- (A) increase
(B) rescue
(C) need
(D) pay



- 4 To _____ people is to tell them that something bad may happen.

- (A) combine
(B) sustain
(C) warn
(D) alter



- 5 When you _____ something, you know it without being told.

- (A) sense
(B) carve
(C) plow
(D) trap



Thursday, April 23rd

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math 2-Digit x 1-Digit Multiplication (+ additional strategy)	Watch Video: https://www.youtube.com/watch?v=-Jtvm_pYjWI Multiplication (2-digits x 1-digit) Assignment
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Go outside, have a dance party, or do the P.E. Video	P.E. Video https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Language Arts Spelling Practice	C-23: Fix the Misspelled Words
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Grammar Prepositional Phrases	Watch Video Lesson: https://www.youtube.com/watch?v=2diHLxIdRPY Before an Earthquake Assignment
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

<p>12:00-1:00 pm (60 mins)</p>	<p>Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids</p>	<p>Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes)</p> <p>Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")</p>
<p>↑</p>	<p>Independent Reading Find a comfy spot to curl up with a good book!</p>	
<p>1:00-2:00 pm</p>	<p><u>OR</u> Brain Break!</p>	<p>Epic! Books ReadingEggspress MathSeeds Prodigy</p>
<p>↓</p>	<p><u>OR</u> Small Group Meeting</p>	<p>Invites were sent via SignUpGenius and reminders were set via Google Calendar (All meetings are a 15 minute slot)</p>
<p>2:30-8:00 pm</p>	<p>Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy</p>	
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Solve Each Problem by Following the Process:

1. Multiply by the ones place; extra (tens place) floats up
2. Multiply by the tens place + ADD the extra
3. You have solved the problem!

$$\begin{array}{r} 1. \quad 13 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 78 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 49 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 37 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 64 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 52 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 38 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 44 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 46 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 22 \\ \times 3 \\ \hline \end{array}$$

Name:

FIX THE MISSPELLED WORDS

Decide if the spelling word (underlined) is spelled correctly.

If it is correct, write **CORRECT** on the line.

If it is incorrect, write the correct spelling on the line.

1. The police officer camly directed the people to safety. _____
2. Everyone who works at the school is very friendly. _____
3. The rock climber was known for being fearless. _____
4. Carson was very thankfull for all of his birthday gifts. _____
5. The wind was so powerful that it knocked down a tree! _____
6. The model's makeup looked flaules in the photos. _____
7. "Be careful!" Cara's mom yelled, as she left the house. _____
8. Eli slowley walked down the street, looking for his hat. _____
9. That kitchen tool is very youseful for slicing potatoes. _____
10. Gianna happilly hummed the tune of her favorite song. _____
11. The dentist appointment was quick and painless. _____
12. To be truethful, I really did not enjoy that cake. _____
13. The mouse quickly ate the cookie crumb. _____
14. The Johnson family said they had a wonderful time at the zoo! _____
15. Sadley, there was no pizza left over from last night's dinner. _____

◆REVIEW WORDS◆

16. A famous author is visiting our school this month.

17. His favorite potato chips are the salt and vinigar kind.

18. One day, Lucy wants to be a famous inventer.

◆CHALLENGE WORDS◆

19. The experiment provided many meaniful results.

20. In college, I found that the Bluffs were a peaceful place to study.

Name _____ Date _____

Grammar: Prepositional Phrases

Before an Earthquake

Grammar Rules Prepositional Phrases

A preposition often has a noun or pronoun after it. Together, these words make a prepositional phrase.

I went **to the store**.

I got a letter **from her**.

Draw a line under the prepositional phrase in each sentence.

1. Karim lives near the shore.
2. One day, he feels the ground shake under his feet.
3. He runs into the house and tells his mother.
4. "We must leave before the earthquake," his mother says.
5. She packs food in the kitchen.
6. She loads a backpack and puts it on Karim's back.
7. They hurry from the town.
8. They go to a safe place.
9. They stay safe during the earthquake.
10. After the earthquake, they return home.

Friday, April 24th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math 3-Digit x 1-Digit Multiplication	Watch Video: https://www.youtube.com/watch?v=wXZx47bH640 Invisible Man Riddle
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Fitness Friday!	Fitness Friday Video: https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Language Arts Spelling Test	Spelling Test Sentences Spelling Test C-23
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Get Creative	Ideas: https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/
11:15am-11:30 pm (15 mins)	FUN FRIDAY! Google Meet	https://meet.google.com 1. Click Join a Meeting 2. Meeting Nickname is: solbrack3 **We will start promptly at 11:15am.
11:30-12:30 pm (60 mins)	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")

12:30-12:45 pm (15 mins)	<p style="text-align: center;">Writing Writing Response Journal</p>	<p style="text-align: center;">Writing Reflection Journal</p>
12:45-1:00 pm (15 mins)	<p style="text-align: center;"><u>Brain Break!</u> Technology Time</p>	<p style="text-align: center;">Epic! Books ReadingEggspress MathSeeds Prodigy</p>
1:00-8:00 pm	<p style="text-align: center;">Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy</p>	
8:00-9:00 pm	<p style="text-align: center;">BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!</p>	

Name: _____

3-Digit by 1-Digit Multiplication

The Invisible Man Goes to the Doctor

Find the products. Then, solve the riddle by matching the letters to the blank lines below.

$$\begin{array}{r} \text{O} \ 134 \\ \times \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{O} \ 223 \\ \times \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I} \ 413 \\ \times \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{G} \ 976 \\ \times \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S} \ 908 \\ \times \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \ 232 \\ \times \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R} \ 144 \\ \times \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \ 622 \\ \times \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \ 567 \\ \times \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S} \ 400 \\ \times \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \ 167 \\ \times \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R} \ 444 \\ \times \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \ 128 \\ \times \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I} \ 349 \\ \times \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{W} \ 987 \\ \times \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Y} \ 987 \\ \times \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R} \ 500 \\ \times \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \ 756 \\ \times \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \ 287 \\ \times \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \ 107 \\ \times \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Y} \ 128 \\ \times \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{O} \ 510 \\ \times \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{U} \ 546 \\ \times \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C} \ 600 \\ \times \ 3 \\ \hline \end{array}$$



What did the doctor say to the invisible man?

$$\begin{array}{r} \hline 1,816 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,338 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,008 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,776 \\ \hline \end{array} \quad \begin{array}{r} \hline 987 \\ \hline \end{array} \quad \begin{array}{r} \hline 2,792 \\ \hline \end{array}$$

$$\begin{array}{r} \hline 1,800 \\ \hline \end{array} \quad \begin{array}{r} \hline 6,804 \\ \hline \end{array} \quad \begin{array}{r} \hline 512 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,160 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,600 \\ \hline \end{array} \quad \begin{array}{r} \hline 501 \\ \hline \end{array} \quad \begin{array}{r} \hline 4,976 \\ \hline \end{array} \quad \begin{array}{r} \hline 256 \\ \hline \end{array} \quad \begin{array}{r} \hline 3,060 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,092 \\ \hline \end{array}$$

$$\begin{array}{r} \hline 3,500 \\ \hline \end{array} \quad \begin{array}{r} \hline 3,304 \\ \hline \end{array} \quad \begin{array}{r} \hline 8,784 \\ \hline \end{array} \quad \begin{array}{r} \hline 749 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,148 \\ \hline \end{array} \quad \begin{array}{r} \hline 1,701 \\ \hline \end{array} \quad \begin{array}{r} \hline 670 \\ \hline \end{array} \quad \begin{array}{r} \hline 0 \\ \hline \end{array}$$

Sentences

Spelling List C-23

Suffixes -ful, -ly, and -less



1. The turtle didn't move as slowly as I thought it would!
2. "I missed my flight," the traveler said sadly.
3. We have a lot to be thankful for.
4. Be careful! That plate is very hot.
5. Mia skipped happily to the bus stop on the first day of school.
6. You don't have to be afraid of the dog. He is friendly.
7. The acrobat walked calmly across the tightrope, making it look easier than it was.
8. Evelyn did a wonderful job performing in the school play!
9. The powerful wind storm ripped the shutters off the neighbor's house.
10. Tristan's recovery from his broken wrist wasn't painless, but he healed very quick.
11. After Mrs. Krunowski cleaned her house, it looked flawless.
12. Lamar's parents taught him that it is always best to be truthful.
13. A person who is fearless is lacking any fear.
14. The new vegetable peeler Ryan's mom bought turned out to be very useful.
15. Lianne was trying to get done with her homework quickly so she could go play with her friends.

❖ Review Words ❖

16. Some people like to dip their french fries in vinegar.
17. Can you name a famous inventor?
18. When Bianca grows up she wants to be an author.

★ Challenge Words ★

19. What makes the holiday season meaningful to you?
20. The snow gently falling outside the window was a very peaceful scene.

Name: _____

Date: _____

Spelling Test

List C-23: Suffixes



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

❖ Review Words ❖

16. _____

17. _____

18. _____

★ Challenge Words ★

19. _____

20. _____

Prompt:

How did this week go for you?

What's one thing you're proud of?

What is one goal that you have, for next week?

This week was....

One thing I'm proud of is....

One goal for next week is....